



Dr. Seuss RANDOM HOUSE CHILDREN'S BOOKS

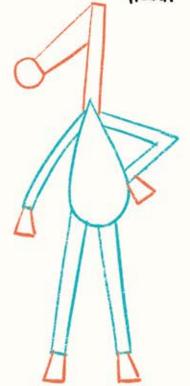
First think of me as some simple shapes.

Then use these shapes as a guide for gour drawing.



Next Page

2 Add shapes for the hooves, neck and head.



lines.

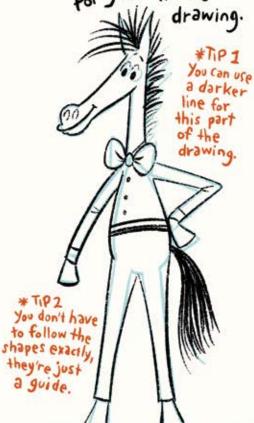
3 Add some more

shapes and

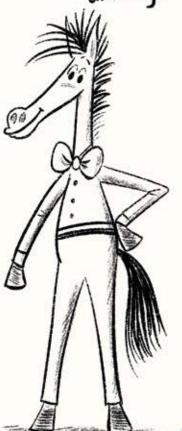
4 You can erase some lines so that it looks like this.



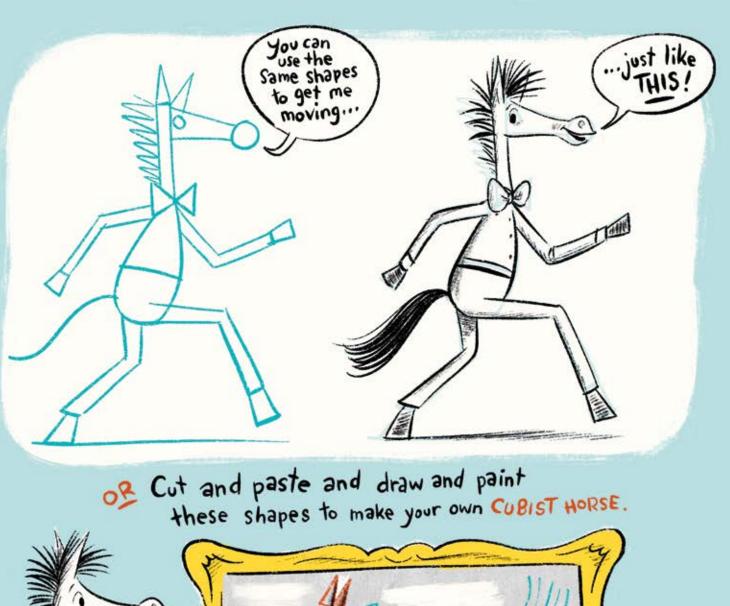
Shapes as a guide for your horse

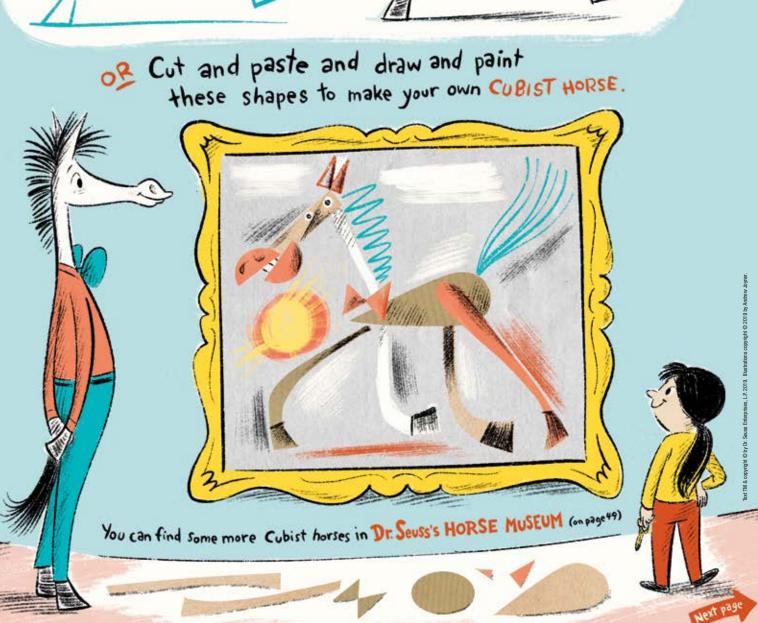


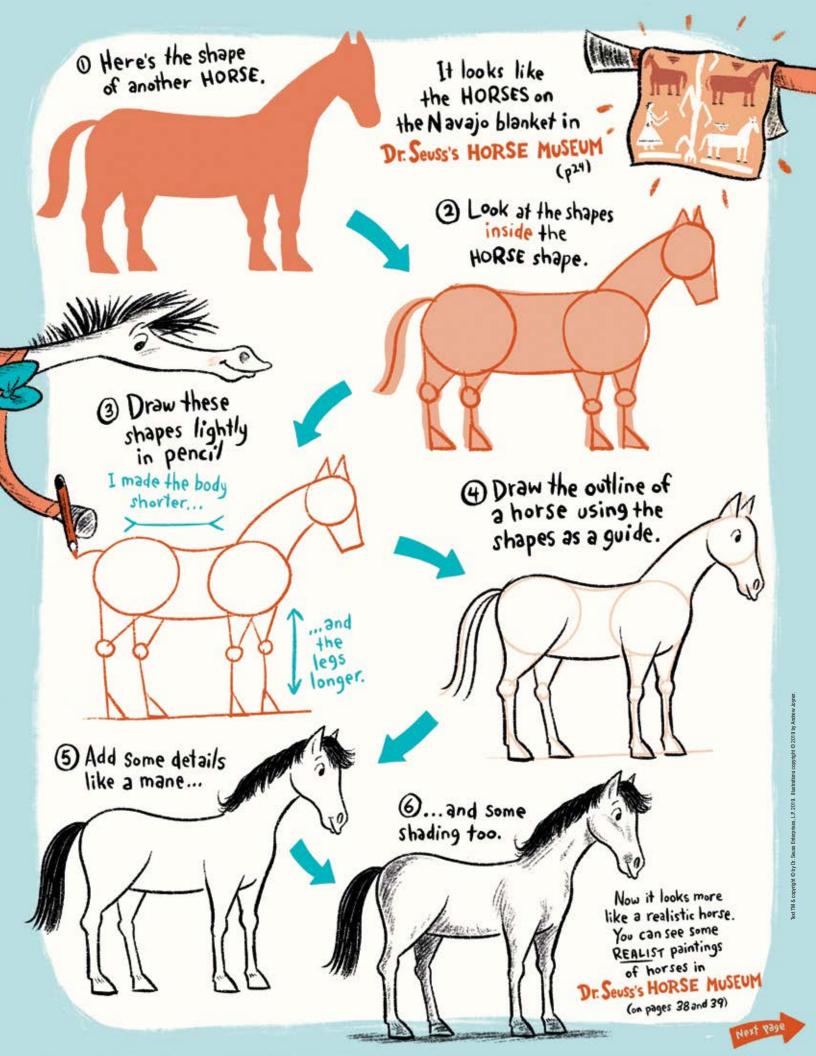
6 Add some shading to finish off your drawing.

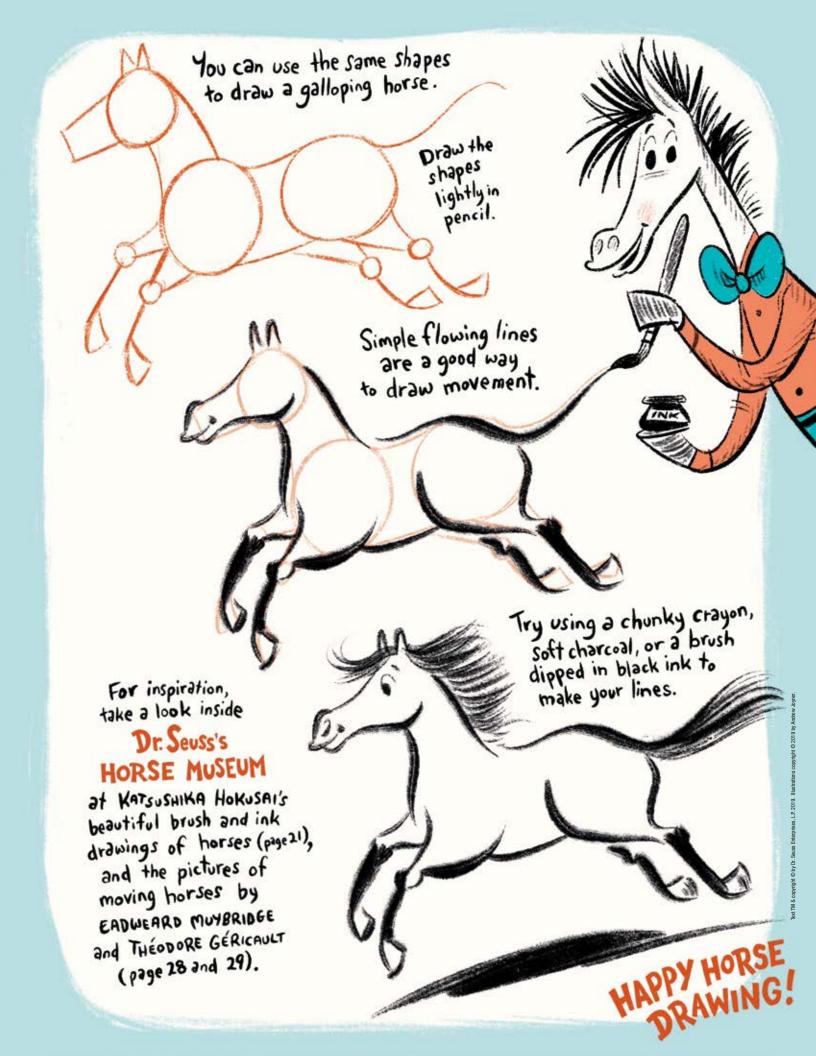


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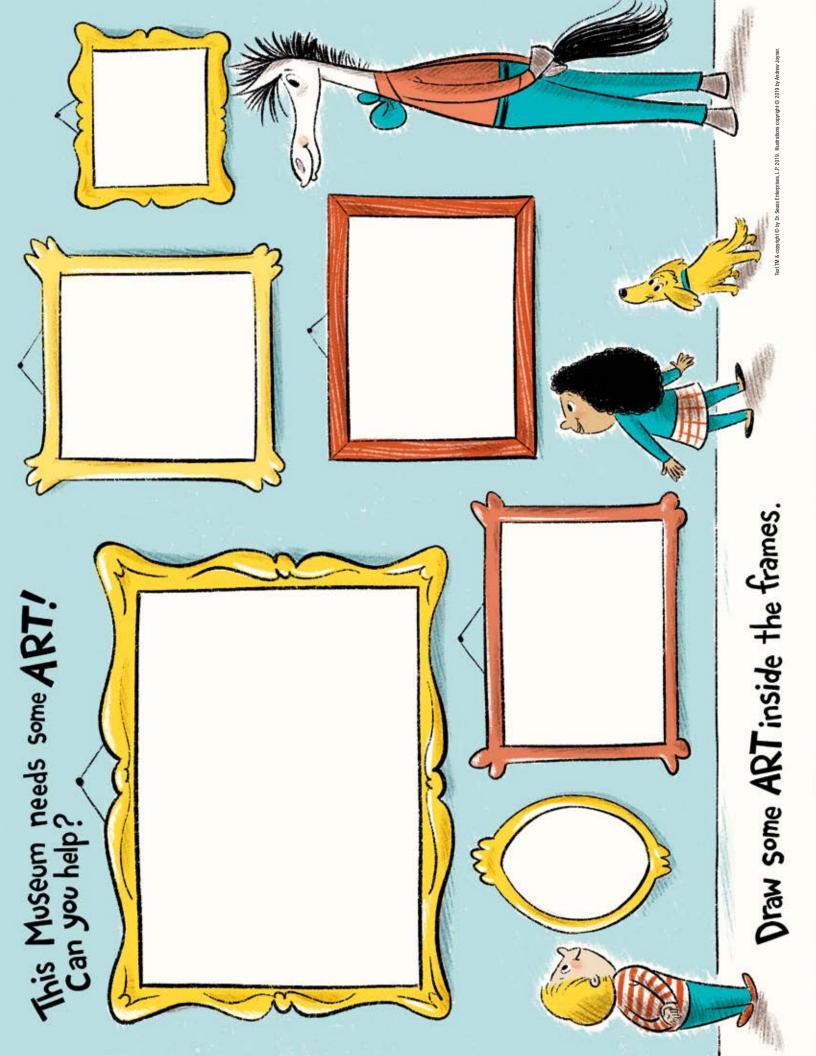


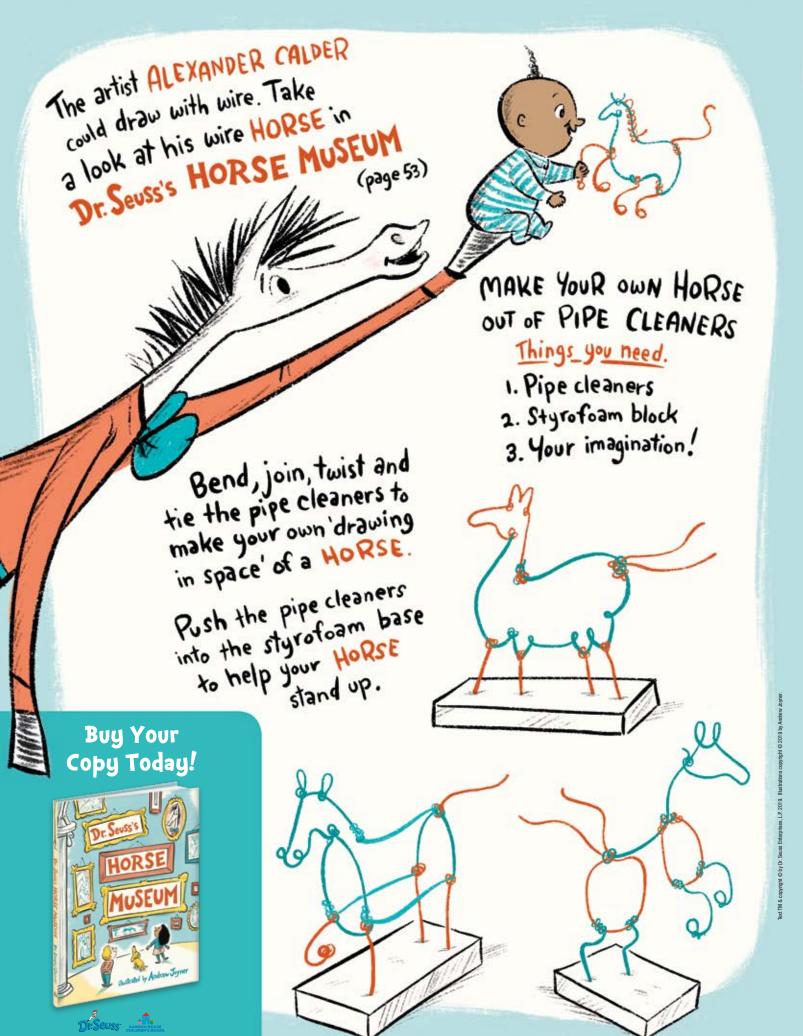




in Dr Seuss's HORSE MUSEUM (page 41)

You can see the winged horse PEGASUS in Dr. Seuss HORSE MUSEUM (page 35).





## Draw with Imagination

How do you look at a horse? What do you feel or imagine when you see one? Take a look at this horse, run it through your imagination, and then draw your own creation!





OVER!







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## Looking at Art

What you think about art is just as important as what someone else might tell you it means.

Use these questions to explore your thoughts about a piece of art.

,	υ see? What do ງ	you think is	happening i	n the work of art?
				— E
A # 1				
vnat make	s you say that? D	oes the pie	ce remina yo	ou of anything?
	0 144	_	C. IO	
A /	A VAII NATICAT WI	ant make cal	n vall tind?	
What else d	o you honce: Wi	idi illore ca	ii yoo iiiia:	
What else d	o you honce: wi	idi illore ca	n you ma:	
What else d		idi illore cu		
What else d		idi more ca	ii yoo iiila:	
What else d		idi more ca		



OVER!





### Make a Masterpiece

Create a work of art in any style you like! Fill the frame with something that excites you! Don't forget to sign your masterpiece!



OVER!



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# Art All Around Us Scavenger Hunt

Thanks to the books you've read, you're getting the picture that art is everywhere. Find all kinds of art that is right in your home and your neighborhood when you go on a scavenger hunt for art!

Print out the answer sheet on the following page to see what items you can find. Check them off as you go and earn 5 points for each completed item. See how you score!

Look it over. Think it over. Talk it over. Use the discussion questions below to help make the activity more meaningful.

A	work	of	art	made	e by	kid	S
---	------	----	-----	------	------	-----	---

7. Work of all made by kinds
Describe the work of art. What medium was used to create the art (crayons, markers, pencil,
paint, clay)?
Art that includes an animal.
What animal is it? What do you think the artist saw when making this work of art? What did
you see?
A statue or a sculpture.
What is the title of this artwork? What would you name it?
Art in your kitchen cupboard.
Do you have a favorite food in your cupboard with artwork on its packaging? What is it?
How can you describe it?
Art on the bookshelf.
Can you find books with realistic pictures (not photographs). Who is the illustrator?
can yee mid beene min realistic profess (not photographly). The is the most distri-



OVER!





In this scavenger hunt, see what items you can find and check them off the list below. Earn 5 points for each completed item and see how you score!



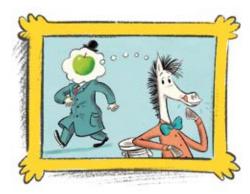
A work of art made by kids.



Art that includes an animal.



 A statue or a sculpture.



Art in your kitchen cupboard.



Art on the bookshelf.



OVER!

#### **POINTS**

15

**20–25 EXCELLENT!** A masterpiece of observation! You're quite the art connoisseur!

GREAT! Nice aesthetic! You're quite the curator!

**5–10 GETTING THERE!** Work on your composition. Keep trying!



